



Regents & SED Leadership

MCSBA supports the Regents in their work to improve the quality of the educational experience and to increase academic standards. Our constituent districts have high expectations for students and recognize the importance of academic rigor and appropriate challenge and opportunity for all students.

To that end MCSBA recommends that the Board of Regents and SED should:

SET LEARNING STANDARDS.	Develop learning standards and the means by which schools will be held accountable to meet those standards.
PROVIDE FLEXIBILITY.	Hold school districts accountable for clearly established, agreed upon student learning outcomes. Allow districts to develop the strategies and methods to achieve those standards.
ESTABLISH PARTNERSHIPS.	Solicit and use input from the educational community, including boards of education, in developing educational initiatives prior to making decisions.
SEEK FINANCIAL SUPPORT.	Actively advocate for a sufficient level of state and federal financial support to ensure successful implementation of standards and assessments, and enable district compliance with government regulations.
ADVOCATE FOR A REVISED ESEA.	The Elementary and Secondary Education Act, although discredited, remains the law. <ul style="list-style-type: none"> - Seek input from practitioners and school boards regarding how to improve this statute. - Use this input to advocate for reauthorizing an improved ESEA.
PROMOTE CONTINUOUS IMPROVEMENT.	Develop a system of periodic re-evaluation of the effectiveness of current programs and mandates, and revision or removal of ineffective programs and mandates.
PROMOTE PROFESSIONALISM.	Involve the educational community in the continued efforts to improve the quality of teacher education programs.

Improvement of education requires the collective efforts and mutual respect of school districts, professional organizations, the Board of Regents, the State Education Department, and the State Legislature.